

PSYCI 603: Psychiatry Tutorial, Research and Reading Course

This course allows a student to study an area of psychiatry in much greater detail than usual. Format is usually a reading/tutorial in which the student carries out directed reading and meets with the tutor regularly. Term papers will be used for evaluation purposes. The course requires independent study. Students who have a particular interest in any specific area in psychiatry are encouraged to meet with Faculty members to explore the possibility of arranging a suitable topic. Consent of the Department required.

Assignments and assessment.

Students will review the literature on a topic agreed upon by both the student and the supervising Faculty member. The literature review will be summarized in two (2) essays that demonstrate a sound knowledge of current concepts, the ability to evaluate the merits of journal articles, and skill in locating relevant articles (simply summarizing review articles and/or book chapters is not sufficient). The essays will be graded by the supervisor and a second Faculty member. At the end of the term the student will make a 15-20 minute oral presentation to a committee consisting of the supervisor, the course coordinator, and one other member of the Department of Psychiatry. After the oral presentation the student must be prepared to answer questions from the committee members.

The final grade will be based on the quality of the essays and performance in the oral presentation. The weighting of each component will be as follows:

First essay (average of grades assigned by supervisor and second Faculty member)	30%
Second essay (average of grades assigned by supervisor and second Faculty member)	35%
Assessment of oral presentation (average of grades assigned by supervisor, course coordinator and one other Faculty member)	35%

Outline for PSYCI 603

Student _____

General Topic :

Supervisor:

Specific concepts to be reviewed:

Format (meeting schedule):